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## Chapter 7. Quantum Theory and Atomic Structure

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Electromagnetic Radiation:

$\lambda$

$\nu$

amplitude

E

h

c

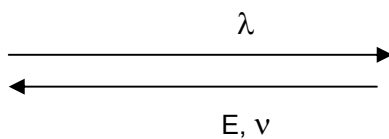
continuous spectrum

line spectrum

Fundamental equations:

You must know the relative ordering of the various regions of the electromagnetic spectrum:

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*What is the wavelength range of visible light?*

**Example:** What is the wavelength of a radio signal operating at a frequency of 90.1 MHz?

**Example:** What is the energy of this radio signal, expressed in kJ/mol?

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### ***The Distinction Between Energy and Matter***

	<i>wave</i>	<i>particle</i>
<i>refraction</i>		
<i>diffraction</i>		

So at the end of the 19<sup>th</sup> century, the prevailing view among physicists (*classical mechanics*):

matter

energy

But at the beginning of the 20<sup>th</sup> century, two theories became prominent which challenged the classical approach:

### **Three pieces of evidence for the Particle Nature of Light:**

#### **1) blackbody radiation**

- Planck's proposal: a hot, glowing object can only give off \_\_\_\_\_ of energy.
- Thus, an atom can only have \_\_\_\_\_ of energy.
- That is, the energy of an atom is \_\_\_\_\_.

#### **2) the photoelectric effect**

Two observations that did not fit with classical mechanics:

- Presence of a \_\_\_\_\_ frequency  
Example: Na(s)  $\nu_0 = 6.7 \times 10^{14}$ Hz, blue light  
but red light ( $4.0 \times 10^{14}$ Hz)
- Absence of a \_\_\_\_\_ lag

Einstein proposed that a beam of light behaves as if it were composed of a string of small \_\_\_\_\_ called \_\_\_\_\_

The energy of a photon depends only on \_\_\_\_\_ and not on \_\_\_\_\_.

A rough analogy: ping pong balls thrown at a window.

*The main conclusion:* In addition to behaving as \_\_\_\_\_, light also behaves as \_\_\_\_\_.

#### **3) atomic spectra**

*Observation:* The light given off by excited H atoms is not a \_\_\_\_\_ spectrum, but rather a \_\_\_\_\_ spectrum.

$E_n =$

where  $E_n =$

$Z =$

$n =$

$\Delta E =$

$\Delta E =$

**Example:** Calculate the wavelength of light emitted/absorbed when a hydrogen electron makes a transition from the  $n = \underline{\hspace{2cm}}$  state to the  $n = \underline{\hspace{2cm}}$  state.

Show the energy diagram for a hydrogen atom.



**Summary Points:**

- Quantum Mechanics says that the amount of energy that can be transferred is  $\underline{\hspace{2cm}}$ .  
That is, energy can only be transferred in discrete units of size  $\underline{\hspace{1cm}}$ . **Energy is**  $\underline{\hspace{2cm}}$ .
- The smallest “packet” of energy is called a  $\underline{\hspace{2cm}}$ .
- An individual “packet” or “particle” of electromagnetic radiation is called a  $\underline{\hspace{2cm}}$ .

**7.3 The Wave-Particle Duality of Matter and Energy**

- So up to this point, science was indicating that light, which is  $\underline{\hspace{2cm}}$  has  $\underline{\hspace{2cm}}$  characteristics.
- de Broglie proposed that if energy is  $\underline{\hspace{2cm}}$  then perhaps matter is  $\underline{\hspace{2cm}}$ .

Since  $E_{\text{photon}} =$

and  $E =$  Einstein's relativistic equation

substitute:

solve for  $\lambda$ :

This indicates that a photon with wavelength  $\lambda$  exhibits a  $\underline{\hspace{2cm}}$ .

For a particle traveling at velocity  $u$ :  $\underline{\hspace{2cm}}$  de Broglie equation

**Example:** What is the characteristic wavelength associated with an electron moving at a velocity of  $5.97 \times 10^6$  m/s?  
(Given: mass of an electron is  $9.11 \times 10^{-31}$  kg)

**Example:** What is the characteristic wavelength associated with a baseball thrown 95 mi/hr?  
 (Given: mass of a baseball = 5.0 oz, and 16 oz = 0.4536 kg, and 1 mi = 1.609 km)

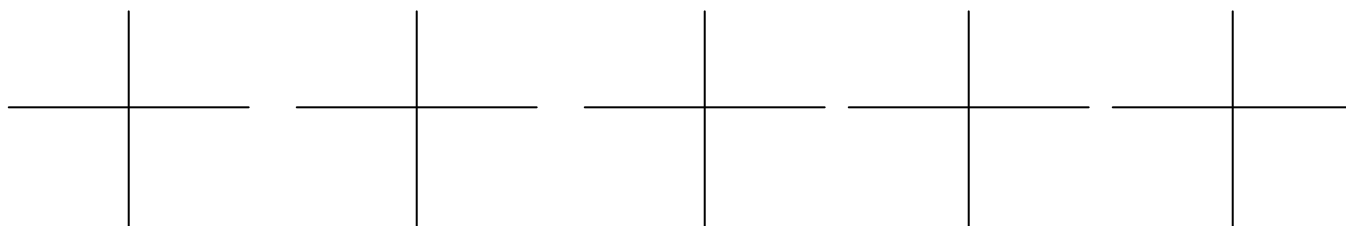
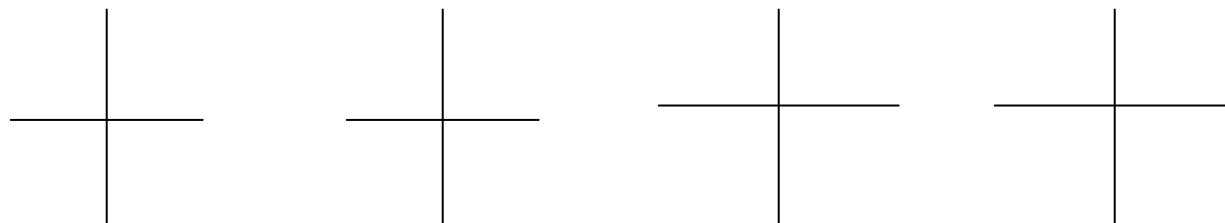
## ***The Quantum Mechanical Model of the Atom***

- Niels Bohr initially suggested that electrons exist in \_\_\_\_\_.
- Quantum Mechanics treats electrons differently.  
 QM says that an electron has both \_\_\_\_\_ and \_\_\_\_\_ properties.
- The Heisenberg uncertainty principle says it is impossible to know both the \_\_\_\_\_ and the \_\_\_\_\_ of a particle simultaneously.

Mathematically:

- Thus, we cannot assign \_\_\_\_\_ for electrons, and the most we can hope to know is the \_\_\_\_\_ of finding an electron in a given region of space.
- Since an electron has wave-like properties, quantum mechanics is also called \_\_\_\_\_.
- QM is a \_\_\_\_\_ of an electron.
- Schrödinger's equation:  
 where \_\_\_\_\_
- What is the physical meaning of  $\Psi$  ?
- So when Schrodinger's equation is solved for the lowest energy electron in hydrogen, you get a \_\_\_\_\_.

## ***Shapes of Orbitals***



## Quantum Numbers

- Quantum mechanics uses *quantum numbers* to describe the allowable states of an electron in an atom. Four quantum numbers completely describe the state of an electron in an atom:  $n$ ,  $l$ ,  $m_l$ , and  $m_s$ .

**Important:** If you understand electron configurations, then you can understand quantum numbers. Electron configurations are just a simpler way of communicating much of the information that we get from quantum numbers.

- You need to know four things about quantum numbers: the letter designation, the name, what that quantum number describes, and the possible values of that quantum number.

<i>letter designation</i>	<i>name</i>	<i>what the quantum number describes</i>	<i>possible values</i>
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**Give the 4 quantum numbers and electron configuration for:**

H	He		Li	Be	B	C	$E$
	<i>(both electrons)</i>		<i>(only the last electron added)</i>				↑
$n =$	$n =$	$n =$	$n =$	$n =$	$n =$	$n =$	
$l =$	$l =$	$l =$	$l =$	$l =$	$l =$	$l =$	
$m_l =$	$m_l =$	$m_l =$	$m_l =$	$m_l =$	$m_l =$	$m_l =$	
$m_s =$	$m_s =$	$m_s =$	$m_s =$	$m_s =$	$m_s =$	$m_s =$	

**Terms to know:**

- ground state
- excited state
- degenerate
- node
- shell
- subshell

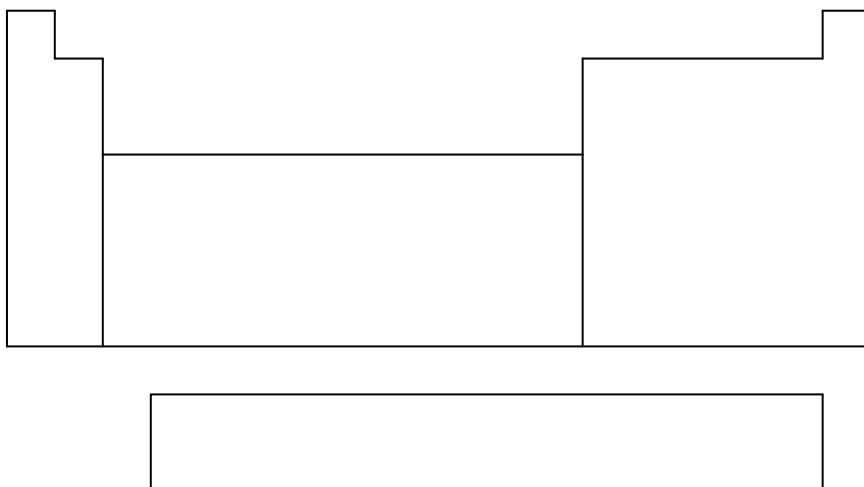
## Chapter 8. Electron Configuration and Chemical Periodicity

### Three rules for determining the ground-state electron configuration:

- Aufbau procedure
- Pauli Exclusion Principle
- Hund's Rule

### Using the periodic table to determine electron configuration.

- Identify the s, p, d, and f blocks.
- Remember, the s block starts with \_\_\_\_\_, the p block starts with \_\_\_\_\_, the d block starts with \_\_\_\_\_ and the f block starts with \_\_\_\_\_.
- Beginning with the first period, proceed across the periodic table horizontally, counting the electrons in the s, p, d, and f blocks.



**Example:** Write the complete electron configuration of Titanium.

### Three other points concerning electron configurations:

- 1) There is a special stability associated with \_\_\_\_\_.
- 2) There is a special stability associated with \_\_\_\_\_.
- 3) When determining the electron configuration of cations, the first electrons removed are \_\_\_\_\_.

**Know these terms:**

- Isoelectronic
- Paramagnetic
- Diamagnetic
- valence electrons
- core electrons

**Example:** Write the complete ground state electron configuration for:

F

F<sup>-</sup>

Ne

Na

Na<sup>+</sup>

**Example:** Write the abbreviated electron configuration for:

V

Cr

Cu

Fe

Fe<sup>2+</sup>Fe<sup>3+</sup>Mn<sup>2+</sup>

Ag

Ag<sup>+</sup>

W

**Example:** Write the four quantum numbers for the last electron added in:

**K** $n =$  $l =$  $m_l =$  $m_s =$ **Ga** $n =$  $l =$  $m_l =$  $m_s =$ **Br** $n =$  $l =$  $m_l =$  $m_s =$

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## **Periodic Trends.**

### **Know these terms**

- shielding
- penetration
- effective nuclear charge

### **To predict periodic trends, consider two things:**

- 1.
- 2.

### **Summary of periodic trends:**

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## **Atomic and ionic radii**

Atomic size \_\_\_\_\_ going from left to right across the periodic table because:

Atomic size \_\_\_\_\_ going down the periodic table because:

Ionic size:

- 1.
- 2.
- 3.

**Example:** Which is bigger, Na or Cl?

**Example:** Which is bigger, Na<sup>+</sup> or Cl<sup>-</sup>?

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## **Ionization Energy**

### **Definition of Ionization Energy:**

### **General Trend:**

**But there are important exceptions that you have to know!**

$IE_1 =$

$IE_2 =$

$IE_3 =$

etc.

$IE_1(\text{Na})$

$IE_2(\text{Na})$

- Two points:
- For a given element,
  - Notice the \_\_\_\_\_ for Na going from  $IE_1$  to  $IE_2$ . This is because:

$IE_1(\text{Mg})$

*Which is greater,  $IE_1(\text{Na})$  or  $IE_1(\text{Mg})$ ? Why?*

$IE_2(\text{Mg})$

*Which is greater,  $IE_2(\text{Na})$  or  $IE_2(\text{Mg})$ ? Why?*

$IE_3(\text{Mg})$

*Notice the \_\_\_\_\_ for Mg going from  $IE_2$  to  $IE_3$ . This is because:*

**Which is greater, and why?**

$IE_1(\text{Mg})$        $IE_1(\text{Al})$

$IE_1(\text{Al})$        $IE_1(\text{Si})$

$IE_1(\text{P})$        $IE_1(\text{S})$

**Where are the exceptions? Why?**

**Which is greater?**

$IE_1(\text{S})$        $IE_1(\text{Cl})$

$IE_6(\text{S})$        $IE_6(\text{Cl})$

$IE_7(\text{S})$        $IE_7(\text{Cl})$

**Problem:** Place in order of increasing  $IE_1$ : Li Be B C N O F

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## ***Electron Affinity***

Definition:

Some electron affinities are \_\_\_\_\_ and some are \_\_\_\_\_.

If the electron affinity is negative, that means:

When we say that the electron affinity “increases”, that means:

The trend is not as clear, and there are lots of exceptions, but we can say:

1. Groups \_\_\_\_\_ and \_\_\_\_\_ have \_\_\_\_\_ electron affinities.
2. The \_\_\_\_\_ have the most \_\_\_\_\_ electron affinities.
3. Make individual predictions based on:
  - 1)
  - 2)

Which has the greater electron affinity, Li or Be?

Which has the greater electron affinity, Be or B?

Which has the greater electron affinity, B or C?

Which has the greater electron affinity, C or N?

Which has the greater electron affinity, C or O?

Which has the greater electron affinity, O or F?

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## ***Trends in Metallic Character***